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Use of Funds Plan

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning; Preston Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The consultation committee recommends following CDC guidelines concerning prevention strategies to ensure safety for students and staff. Students benefit from in-person learning, and safely returning to in-person instruction is a priority.

The consultation committee recommends the school continues working with the local public health officials to determine the appropriate prevention strategies to ensure a safe school environment. The school will implement layered prevention strategies that will include components of the Preston School's Safe Return Plan. These components include physical distancing, contact tracing, hand washing and respiratory etiquette, masks, improving ventilation, and cleaning and maintaining healthy facilities. These CDC recommended COVID-19 prevention strategies remain critical to protect our school environment. Therefore; Preston Public Schools will use ESSER III funding to ensure these strategies are well implemented.

2021-2022 School Year

1. Carpets to be replaced with tile for better cleaning.
2. Two Mini busses to be purchased to increase social distancing and reduce overcrowding on bus routes.
3. School Truck to be purchased for delivery of meals, distance learning packets, books, and/or computers for students.
4. (2) Additional Maintenance workers salary and benefits to increase cleaning and disinfection efforts.
5. Hire one P.E./ Health teacher to decrease class sizes and increase social distancing.
6. Install Outside Super Dome Shade to create outdoor learning space; increasing social distancing and providing better air quality.
7. Sound system to assist with safety procedures.
8. Additional security cameras to assist with contact tracing.

9. Purchase new or replacement technology for students and staff to increase access to digital learning resources, increase student engagement, and facilitate personalized learning using 21st century skills.

2022-2023 School Year

1. Maintenance Workers salary and benefits
2. P.E. teacher salary and benefits

2023-2024 School Year

1. Maintenance Workers salary and benefits
2. P.E. teacher salary and benefits

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

These funds will be utilized to address learning loss and individual learning gaps due to Covid 19. The committee recommends evidence-based interventions to address learning loss. High-Dosage tutoring during the school day; as well as, afterschool that provides students with targeted, small-group or individual instruction will be used to remediate learning loss and accelerate student learning. In order to facilitate this, the committee recommends the following expenditures.

2021-2022 School Year

1. Hire three FTE Paraprofessional for more one-on-one assistance and tutoring to students that are not on grade level.
2. Renaissance STAR program for benchmarks and remediation
3. Edgenuity Courseware to provide curriculum to virtual students

2022-2023 School Year

1. Paraprofessionals (\$72,000)
2. Renaissance STAR program for benchmarks and remediation
3. Edgenuity Courseware to provide curriculum to virtual students

2023-2024 School Year

1. Paraprofessionals
2. Renaissance STAR program for benchmarks and remediation
3. Edgenuity Courseware to provide curriculum to virtual students

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

The committee recommends spending the ARP ESSER III funds in the following ways:

School Year 2021-2022

1. Hire one certified high school teacher to decrease class sizes and provide more one-on-one instruction.
2. School Building sound

School Year 2022-2023

1. Certified High School Teacher

School Year 2022-2023

1. Certified High School Teacher

4)How the LEA will ensure that the interventions it implements will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

To address learning loss in student subgroups, the committee recommends the teachers receive ongoing professional development in the areas of: trauma informed instruction, culturally responsive teaching, and supporting outcomes for students with disabilities.

Preston School District is meeting students' social emotional needs by partnering with CREOKS, Anne Moroney Youth Services, and Muscogee Nation Behavioral Health to provide counseling services. The school counselors will work as liaisons between agencies, schools, and families to ensure families have needed resources.

The part time elementary counselor/teacher has been taken out of teaching and made a full time counselor to devote all of her time to meeting the increased emotional needs of our elementary students.